



Students have to guess the names of different countries by viewing the clues presented. (Solutions are in the video.)

4 GUESS THE COUNTRY! 19

Guess the country by emoji! | Emoji puzzles

<https://www.youtube.com/watch?v=0B4MYj-YhDg>



Possible vocabulary to pre-teach:

tricks puzzles brain teasers toothpicks to stump somebody
That doesn't count What if..... Give me a hint You're so close

TEACHING SUGGESTION



Set up the activity / activities in any way you feel which would suit your and your students' needs and interests. The following is one idea that you could pursue if it appeals to you. (NOTE: Be careful of what vocabulary to pre-teach if you ask students to make predictions.)



For a very low level, this video would be good after the students have had a class or two already practicing the names of countries (and perhaps the adjective forms). Note that first 'Deeper Look' suggested link looks at the names of some countries, which you may consider doing before this one. Here is the suggested approach:

- 0- Optional:** You may want to pre-teach - - a clue No idea I got it!
- 1a-** Go through the first 8 items of vocabulary on the student handout – pronunciation and checking the meaning. For example: What is the sound of a bell? What do people do in a gym? How many sides does a cube have? etc. (Use gestures to help communicate idea)
- 1b-** Go through the 2nd group of 8 items in the same way.
- 2a-** Tell the students to fold the paper on the dotted line so they can't see the top part.

- 2b-** Tell the students to write the names of the objects or actions below the pictures. They can check the answers themselves by looking back at the top part of the handout.
- 3-** Play the video and have the students guess the names of the countries. There is a 20-second set time before the answer is revealed so you could go along with that, or pause it when necessary. Let the students shout out the answers. Not all the countries on the video have been selected. These are times corresponding to those 11 countries that have:

0:30 – 2:52	China, Belgium, Ukraine, Iceland	3:33 – 4:06	Oman
4:45 – 7:48	Japan, Singapore, Germany, Cuba, France	8:29 – 9:01	Thailand

- 4-** Place students into small groups and each student says 3 countries they would like to visit. The others can agree or disagree. Depending on the level, you can get them to explain why. You could also get them to say which countries they have been to and talk a little about that, like what they saw and did there. Other possibilities could be to decide on the top ten countries to live in or visit. Maybe even plan a trip together. For the very low levels, you could ask them to remember & say the 11 countries. They could say them in order, and if someone makes a mistake, it's another student's turn.

A DEEPER LOOK (optional for more background or a follow-up)



You may prefer to do this one before this lesson plan: **Guess the Flag #1 - Easy**
<https://www.youtube.com/watch?v=aU5imsuYrHo>

Guess the Country from a Map #1 - Easy!
<https://www.youtube.com/watch?v=7iXvOUshbg4>



Check Max's English Corner for more videos and ideas. New Cool Clips will continue to be added on the website.

