



3 tricks that can get your students involved



10 AWESOME BALLOON TRICKS

<https://www.youtube.com/watch?v=NXqmvFy9cXE>

Possible vocabulary to pre-teach:

blow    blow up    squeeze    poke    cover up    figure out

TEACHING SUGGESTION



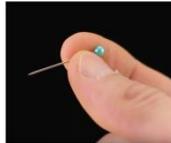
Set up the activity / activities in any way you feel which would suit your and your students' needs and interests. The following is one idea that you could pursue if it appeals to you. (NOTE: Be careful of what vocabulary to pre-teach if you ask students to make predictions.)



3 tricks are selected here for the ease and simplicity to do. There are lots of ways to approach them. You could concentrate on the video only and get the students speaking to work out the solutions before you show them. You could learn the tricks yourself from the video and to show how it's done, you could do it yourself, or play that part of the video. If possible, it is recommended that after you go through the demonstrations & solutions, you get the students to do it. You could place them into groups and give each group a 'kit' and they can choose the order they try out the 3 tricks, or if you have time limits, let them choose the trick they want and each group applies what they have learned.



TRICK 1



Materials  
balloon    pin    tape

Demonstration of trick

1:22– 1:35

Solution

1:36– 1:51

TRICK 2



Materials  
balloon    plastic water bottle    nail or scissors to make hole

Demonstration of trick

2:58– 3:12

Solution

3:13– 3:36

TRICK 3



Materials  
string balloon    balloon pump (not necessary but helpful)

Demonstration of trick

3:37– 4:00

Solution

4:01– 4:20



POSSIBLE DISCUSSION THEMES:

- Do you like magic? How does it make you feel? How about balloons?
- Are you the kind of person who likes to know how the tricks are done, or do you prefer to figure them out yourself or leave them as a mystery?
- Do you think magic really exists? What is magic?



Check Max's English Corner for more videos and ideas. In about two weeks or so there will be a new Cool Clip.

