


LESSON PLAN #3



USING THE PWP MODEL

This corresponds to the lesson plans offered on **Max's English Corner**

This particular lesson plan is from an article showing how the PPP model works found in

The PPP Model Explained

It is an example of how lesson planning can be done, but without the accompanying materials.

1 OBJECTIVES

By the end of the class, the students will be able to use the present perfect while speaking about past accomplishments (what they have seen or done) while on holidays

CONTEXT: Going on holidays

The students have been working on the present perfect for completed action in the past during the last 2 classes and have made good progress. This class serves partially

- to strengthen their reading skills by continuing to give exposure to texts and reading tasks
- to add to their vocabulary
- to reinforce what they have been studying recently (present perfect)
- and to stimulate speaking in different situations

2 PRE-READING

ACTIVITY 1

Show students pictures of different scenes (beach, trekking trails in forest, city sightseeing) and ask students to

- 1) describe pictures
- 2) say their preferences for a one-week holiday

ACTIVITY 2

Before students receive the text (which is on the theme of holidays), students predict what the reading will be about

3 WHILE-READING

ACTIVITY 1

Students read text quickly and decide which, if any, prediction is closest to general gist of text

ACTIVITY 2

Students are given some short-answer questions to answer about certain details in the contents and they read the text a second time to complete that task

ACTIVITY 3

Students discuss in small groups and later as a class a topic connected to the theme of the class and how it relates to the text.

ACTIVITY 4

Students are told to find some examples of some grammar in the text

ex: present perfect or ex: time expressions (by the time, as soon as, while,...)

and talk about the situations those examples are used in the text, and if they have experienced anything similar.

ACTIVITY 5

Students are asked to work out the meaning or usage of some vocabulary (ex: disorientated) and speak in pairs if they have ever felt that way.

4 POST-READING

ACTIVITY 1

Students do one or more exercises on a handout or in the student book to practice some of the language brought out in the text (the same grammar or vocabulary looked at in While Activities #4 & 5).

ACTIVITY 2

Students in pairs take turns asking each other questions using the present perfect

ACTIVITY 3

Students in groups of 3 or 4 compare past holidays in a conversation

ACTIVITY 4

Teacher gives some comments to the students (**feedback**)