

TT 7 – 3 **Giving something new a shot**

- SUGGESTED GENERAL APPROACH**
- Introduce the topic / opening question
 - Hand out cards / go over the vocabulary
 - Grammar option
 - Read passage (any questions)
 - Optional writing or preparation before speaking
 - Students discuss in groups
 - Follow-up and feedback
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1 **POSSIBLE OPENING QUESTIONS TO GET THE BALL ROLLING**

- ▶ Have you ever deliberately changed your job or decided to study something different? Was it difficult to make that decision?
- ▶ Would you like to stay in the same job until you retire?
- ▶ Have you ever felt you wanted to try something new but felt you couldn't? What?

TT 7-3	Today's theme: <p style="text-align: center;"><i>Giving something new a shot</i></p> It's not unusual for people to want to continue doing things in the same way. Sometimes events force change upon us, and sometimes people deliberately take the initiative to seek a new situation. Is security always a good thing? When should we take a risk and make a major change in our lifestyle? What's the best way of going about it?	Words for today: <ul style="list-style-type: none"> ● to be stuck in a rut ● <u>st</u> is at stake ● to be in over your head ● to hold back (from) (doing st) ● a change of heart ● to burn bridges
	Structures to use: 1) (semi-) modals of permission & advice – should, have to, can't, be supposed to, had better 2) Optional: you choose another structure	© maxenglishcorner.com 2019 Today's Theme 7-3

2 **EXAMPLES OF OPTIONAL GRAMMAR STRUCTURES TO BE INCLUDED IN THE SPEAKING**

Modals & semi-modals of permission and advice

Modals

- We *should* think about the consequences before making a major decision.
- She *has to* remember that her decisions affect other people too.
- *Let* him try it for a while. If it doesn't work out, he can keep looking.
- We *can't* depend on things staying the same. We *have to* adapt to the new ways.

Semi-modals

- We *are supposed to* be responsible to them, but they don't seem to take any responsibility for us.
- I *had better* start looking for another job. I don't think this company is going to last much longer.

NOTE: You don't have to give them a whole class on modals before doing this activity but if you think your students may not be clear on some of them, simply provide the students with an example or two and let them try them out while they're speaking.

3 **OPEN-CLASS QUESTION(S) TO TIE THINGS UP**

- ▶ How can we prepare for change? What can help us deal with future changes?
- ▶ Should there be a course or two in the school system helping students look at taking 'educated risks'? What would be in that course?
- ▶ What do you think? Is change good for its own sake, or is it sometimes better to continue doing things in the same way all the time?