

TT 7 – 2 Protecting senior citizens

- SUGGESTED GENERAL APPROACH**
- Introduce the topic / opening question
  - Hand out cards / go over the vocabulary
  - Grammar option
  - Read passage (any questions)
  - Optional writing or preparation before speaking
  - Students discuss in groups
  - Follow-up and feedback
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**1 POSSIBLE OPENING QUESTIONS TO GET THE BALL ROLLING**

- ▶ Many people are over-protective of their children. Are they the same with their parents when they get older?
- ▶ What might you feel you should protect older people from?
- ▶ If you were in your late seventies, or older, would you want people protecting you from possible problems?

TT 7-2	Today's theme:	Words for today:
<p><b>Protecting Senior Citizens</b></p> <p>We have all seen an elderly person deliberately do something that they know they shouldn't, like starting to cross the street even though the light will soon change, or going up a ladder to fix something or eating or drinking something their doctor warned them against. Haven't they earned the right to be less than prudent? Or should we protect them in some way?</p>		<ul style="list-style-type: none"> <li>• to be overprotective</li> <li>• to be up to sb</li> <li>• to prove st (to sb)</li> <li>• to flirt with danger</li> </ul>
<p>Structures to use:</p> <p>1) (semi-) modals of permission &amp; advice – should, have to, can't, be supposed to, had better</p> <p>2) Optional: you choose another structure</p>		<ul style="list-style-type: none"> <li>• st is at stake</li> <li>• in the long run</li> </ul>

**2 EXAMPLES OF OPTIONAL GRAMMAR STRUCTURES TO BE INCLUDED IN THE SPEAKING**

**Modals & semi-modals of permission and advice**

**Modals**

- They *should* keep a calendar and write things down so they can remember them.
- We *have to* remember that they have rights too.
- *Let* them make some decisions, but we *should* talk it over first.
- We *can't* let them do whatever they want, whenever they want. There *have to* be some rules.

**Semi-modals**

- We *are supposed to* be responsible for their care and well-being.
- The government *had better* start building more personal care homes.

NOTE: You don't have to give them a whole class on modals before doing this activity but if you think your students may not be clear on some of them, simply provide the students with an example or two and let them try them out while they're speaking.

**3 OPEN-CLASS QUESTION(S) TO TIE THINGS UP**

- ▶ In what ways would you like to be protected when you are old? In what ways wouldn't you like it?
- ▶ When should older people lose the right to make decisions for themselves?