TT7-1

You know you shouldn't

SUGGESTED GENERAL APPROACH

- Introduce the topic / opening question
- Hand out cards / go over the vocabulary
- Grammar option
- Read passage (any questions)
- Optional writing or preparation before speaking
- Students discuss in groups
- Follow-up and feedback

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POSSIBLE OPENING QUESTIONS TO GET THE BALL ROLLING

- ► Do you do things you know you shouldn't?
- ► Are you a risk taker, or not?

NOTE: Risk-taking in this conversation can refer to both that of crime, gambling or adventure sports, for example, but it can also be breaking off from tradition like starting your own company, a different lifestyle or challenging authority. Point this out to the students so they don't focus entirely on 'danger' to the body.

▶ Do risk takers gain more than they lose, on the whole?

TT 7-1 Today's theme:

You know you shouldn't

Danger seems to attract many of us. Doing something taboo or taking a risk of some kind can be more than simply seeking an adrenaline rush. What could be some of the reasons behind these actions? How does society curtail some of those more dangerous impulses and desires, or ones that go against tradition and authority?

Structures to use:

- 1) hypotheticals conditionals
- 2) Optional: you choose another structure

Words for today:

- · to be reckless
- · to go for it
- . to chicken out (of st)
- · to get caught red-handed
- · to play with fire
- · for the life of me

2 EXAMPLES OF OPTIONAL GRAMMAR STRUCTURES TO BE INCLUDED IN THE SPEAKING

Hypotheticals – conditionals

An example of a real (as opposed to hypothetical) conditional used for the present and/or future:

If they continue doing that, they'll probably get hurt. (IF + SITUATION, CONSEQUENCE)

2nd conditional (for hypothetical situations and their consequences in the present or future)

- Rock climbing without equipment makes me feel truly alive. If I did it differently I wouldn't be able to tap into that state of mind where I need to be completely aware of everything.
- I can't help it. When I am in that situation I just do it. I wouldn't be able to/couldn't stop even if I wanted to.

3rd conditional (for hypothetical situations and their consequences in the past)

- If I had known how it was going to turn out, I wouldn't have done it.
- If I hadn't taken a chance, I never would have gotten that promotion.
- Had I not taken a chance, I wouldn't have gotten that promotion.
- Now you tell me. If you had said something before, I would have been more careful. It's your fault.

Mixed conditional (for a hypothetical situation in the past which has hypothetical consequences now or in the future)

- Now you tell me. If you had said something before, I would still be able to have a normal life.
- I wish I had better sense back then. If I had (had better sense), I wouldn't be in such a predicament now.

NOTE: A few different kinds of conditionals are suggested here. You may want to focus on just one or do it in another way. Feel free to introduce and encourage what you feel appropriate.

3 OPEN-CLASS QUESTION TO TIE THINGS UP

- ▶ Do you think we're encouraged (by the society we are living in) to be risk-takers?
- Do people tend to ignore or not want to think about the risks? Do they avoid taking responsibility for the consequences if things go wrong?