

GENERAL REVIEW



NUMBERS

Part A GENERAL REVIEW

Pairwork practice

WE				REV	IEW OF	NUMB	ERS	Har	ndout for pro		
ORDINALS FRACTIONS				YEARS			MATH OPERAT			IONS	
5	12	1/4	2/5	1902	1200	2001	8 + 4	8 - 4	8 ÷ 4	8 x 4	
21	102	3/7	1/2	2100	1040	1706	12 ± 3	12 x 3	12 - 3	12 + 3	
13	30	2/3	1/5	2207	1605	1800	15 - 5	15 + 5	15 x 5	15 ÷ 5	
70	17	1/6	3/8	2020	1900	1409	14 x 2	$14 \div 2$	14 + 2	14 - 2	
50	15	1/3	3/4	1700	1307	2008	9÷3	9 - 3	9 x 3	9+3	
19	90	4/5	1/10	1201	1856	1100	16 - 2	16 x 2	16 + 2	16 ÷ 2	

Step 1 MODEL INSTRUCTIONS

Ask one student to say the numbers in the first row of Handout #9 (HO 9)

Step 2 PAIRWORK

Students in pairs take turns saying the alternate rows in HO 9

Part B FUTURE CLASSES

Materials for further practice

Mrc			REVIEW	Handout for practice			
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ORDI	NALS	FRAC	TIONS				
1	101	1/9	2/5	2008	2018	2200	2202
2	12	3/4	1/7	1906	1500	893	2007
13	3	1/12	5/8	2020	2006	1809	1700
15	50	4/7	1/5	1600	1404	2002	2040
17	70	1/20	3/13	1070	1100	1607	2005
80	18	7/17	1/30	2001	1949	1900	1303

MEC Maxenglishcome	r.oses 2009		REVIEW	OF NUMI	BERS	Handout fo	or practice	
ORDI	NALS	FRAC	TIONS		YE	ARS		
14	40	1/5	6/7	1200	2003	1805	1440	
90	19	7/8	1/6	1140	1702	2006	1100	
51	55	1/4	2/3	1407	1300	1058	2008	
108	180	2/5	1/8	2004	1776	1600	1909	
36	63	1/10	3/4	2830	2101	2009	1700	
22	12	1/2	1/100	1400	2005	1210	1506	

MEC MEC	oem 2019	REVI	EW OF M	\]	H OPERA	TIONS	Handout fe	or practice HO 12
3 x 6 = ?	14 ÷ 2 = ?	8 + 5 = ?	11 - 9 = ?		42 ÷ 6 = ?	17 - 8 = ?	5 x 9 = ?	15 + 18 = ?
6+5=?	3 x 8 = ?	23 - 4 = ?	21 ÷ 7 = ?		32 - 5 = ?	23 + 19 = ?	28 ÷ 4 = ?	3 x 15 = ?
13 - 7 = ?	7 + 11 = ?	12 ÷ 4 = ?	4 x 5 = ?		16 + 15 = ?	8 x 4 = ?	41-17=?	48 + 6 = ?
46.6-0		9 x 3 = 2	14 + 15 = 2		12 - 8 = ?	36+9=?	6-6-0	
15 ÷ 5 = ?	6-8=?						6 x 5 = ?	14 + 8 = ?
12 + 9 = ?	6 x 4 = ?	11 - 15 = ?	26 ÷ 2 = ?		3 x 14 = ?	12 + 7 = ?	38 ÷ 2 = ?	33 - 13 = ?
5 x 2 = ?	16 ÷ 8 = ?	14 + 7 = ?	29 – 17 = ?		39 + 3 = ?	44 – 4 = ?	11 + 11 = ?	5 x 7 = ?

WE				REVIEW OF NUMBERS				Handout for practice			
ORDINALS I			TIONS	YEARS			MATH OPERATIO			NS HO 13	
1	50	3/5	1/2	1492	2005	1505	7 x 2	5 + 3	8 - 6	15 ÷ 3	
40	14	2/3	1/8	1008	1800	1032	4 + 6	$14 \div 2$	0 x 1	13 - 4	
60	16	1/10	3/7	1990	1901	1900	7 - 9	4 x 3	0 + 8	16 + 5	
21	72	1/3	2/5	1600	1660	1606	7 + 7	3 - 4	8 + 4	9 x 5	
55	33	5/6	1/4	1330	1303	1313	9 + 2	8 ÷ 4	6 x 7	15 - 6	
90	2,019	3/4	1/100	1204	1200	5136	6 - 5	8 x 2	$9 \div 3$	7 + 0	

1 Step PRONUNCIATION PRACTICE

Same procedure as described in Step 2 above

A variety of handouts are available to review / practice occasionally in future classes

HOMEWORK: Practice saying the numbers occasionally