

TT 4 – 1 **Nothing like a home-cooked meal**

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- SUGGESTED GENERAL APPROACH**
- Introduce the topic / opening question
 - Hand out cards / go over the vocabulary
 - Grammar option
 - Read passage (any questions)
 - Optional writing or preparation before speaking
 - Students discuss in groups
 - Follow-up and feedback

1 POSSIBLE OPENING QUESTIONS TO GET THE BALL ROLLING

- ▶ Are you a good cook?
- ▶ Do you like cooking?
- ▶ Is eating an individual event or a social event?

TT 4-1	Today's theme: <i>Nothing like a home-cooked meal</i> It's more than just good quality of food. There are elements of nostalgic tradition, meeting up with the family and being part of something. What do you find special about sharing a meal at a family get-together?	Words for today: <ul style="list-style-type: none"> ● family recipe ● finger-licking good ● to say grace ● a second helping ● I'm stuffed. ● That really hit the spot.
Structures to use: 1) adverbs – expressions of quantity -quite a lot, a fair amount, barely, hardly 2) Optional: you choose another structure		© maxenglishcorner.com 2018. Today's Theme 4-1

2 EXAMPLES OF OPTIONAL GRAMMAR STRUCTURES TO BE INCLUDED IN THE SPEAKING

Expressions of quantity

Big quantity: a lot / quite a lot / a fair amount / a great deal
 (after a verb but if describing a noun, then before it and 'of' must follow the adverbial expression)

- We ate *a fair amount*. vs We ate *a fair amount of* pasta.
- He cooks *a lot*. vs He cooks *a lot of* Indian food.

Small quantity (almost not at all): barely / hardly
 (typically before a verb)

- She *barely* touched her food.
- They *hardly* ate anything at all.

NOTE: These expressions are not complicated but only some students attempt to use them. Encourage the students to use them and be on the lookout for some occasional minor mistakes.

3 OPEN-CLASS QUESTION TO TIE THINGS UP

Do you think family dinners are slowly disappearing?