



- OBJECTIVES:
- To teach vocabulary of the body to the students
 - To have students practice singular & plural forms (demonstrative pronouns: this & these, tooth vs teeth)
 - To encourage confidence & fluency of simple questions (WH Qs: What's this? & YES/NO Qs: Is this ...?)

1

HEAD

Draw a head on the board

head	ear	mouth	lip	tooth	eye
eyebrow	nose	hair	moustache	beard	

- 1 – Introduce the structure (singular) for questions & sentences while going over the vocabulary of the head. *What's this? It's an ear.*
- 2 – The same as above, but now focussing on plurals. *What are these? They're teeth. They're ears.*
- 3 – Students practice the head vocabulary using singular & plural structures while speaking (asking & answering Qs in pairs).
- 4 – Follow-up: Teacher randomly asks different students.

2

BODY

Draw a body on the board

neck	shoulder	arm	elbow	wrist	hand	finger
thumb	chest	back	stomach	(beer belly)	waist	
leg	thigh	knee	ankle	foot	toe	big toe

- 1 – Draw OB a body and elicit questions from the students. (*What's this? Or What are these?*)
- 2 – Label the drawing as you answer the students' questions. Have them repeat the vocabulary for good pronunciation.
- 3 – In pairs students ask each other the target vocabulary.
- 4 – Follow-up: Teacher randomly asks different students. Focus on good pronunciation and occasionally ask head vocab too.

3

YES/NO QUESTIONS

Students practice all vocab using Yes/No Qs

- 1 – Introduce the structure by modelling, asking different students, *"Is this a finger? Are these toes?"*
- 2 – WOB the structure and the responses to the questions. *Yes, it is. (~~Yes, it's.~~) No, it's not. It's an elbow. Yes, they are. (~~Yes, they're.~~) No, they're not. They're shoulders.*
- 3 – In pairs students ask each other the target vocabulary (head & body).

4

QUICK VISIT TO THE DOCTOR'S

Give students some expressions to use in role-play between doctor & patient(s)

- 1 – Pre-teach some vocabulary:
hurt (verb) = pain (noun) = sore (adj) For example: *My back hurts. My toes hurt. I have a pain in my back. My back is sore.* (same meaning, different word forms)
- 2 – WOB the above examples as well as the following: D: *"What's the problem?"*
P: *"My back hurts. (or My back is sore. Or I have a pain in my back.)"*
D: *"Here are your pills." Or "Here you are." "Anything else?"*
P: *"Yes, my toes hurt." Or "No, that's all."*
D: *"Next."*
- 3 – In small groups, one student is the doctor and the rest are patients with problems. They improvise short conversations using the dialogue written on the board as a guide and incorporate 2 or 3 parts of the body before the next patient explains the problem.

