

sue 10

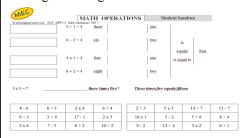
MATH OPERATIONS



Basic functions

Part A INTRO TO VOCABULARY

Class goes through worksheet



Step 1 ADDITION

Go through the first part of the worksheet (HO 7) eliciting how to say '+' and '=' as well as the name of the operation (Addition)

Step 2 SUBTRACTION

Complete the next section of the worksheet, introducing the vocabulary and encouraging good pronunciation / fluidity

Step 3 MULTIPLICATION

As the previous steps

Step 4 DIVISION

As the previous steps

Step 5 QUESTIONS

Focus on how to ask and answer the question using the appropriate vocabulary of math operations

Step 6 REVIEW

Students practice applying the new vocabulary while pronouncing it well, connecting the words by placing them into groups

Part B PRACTICE

Students practice in pairs

NEC	MATH OPERATIONS Practice							
4 + 1	9 - 7	8 + 2	3 x 5	2 x 9	15 ÷ 3	8 + 4	7 - 6	
17 - 5	6 + 13	3 x 8	20 + 4	24 ÷ 6	4 x 7	21 - 2	5 + 5	
6 x 5	21 + 7	8+9	11 - 4	18 - 14	23 + 5	16 ÷ 4	2 x 11	
39 - 5	60 ÷ 4	6 x 7	40 + 18	17 + 70	3 x 6	72 + 2	89 - 4	
49 ÷ 7	30 + 13	81 - 2	4 x 8	7 x 9	15 - 3	63 + 8	48 + 16	
9 x 5	17 - 6	22 + 8	90 + 3	71 - 2	36 + 9	8 x 5	41 + 7	
17 + 18	4 - 9	63 ÷ 7	6 x 12	16 x 3	84 + 7	79 + 12	43 - 5	
72 - 5	27 + 13	14 x 3	81 + 9	93 + 3	15 x 5	44 - 6	84 + 17	
5 x 13	51 ÷ 17	46 + 15	38 - 19	15 - 16	49 + 14	72 ÷ 8	100 x 100	

Step 1 MODEL

Give each pair of students a copy of HO 8 and model how you want them to practice. One student asks the question and the other answers.

Step 2 PAIRWORK PRACTICE

Students take turns as teacher and student as one asks the question and the other gives the answer. When one row or section of 4 is done, they change roles.

Part C FUTURE CLASSES

Some ideas for further practice

MEC	r.com 2019 APF3-		H OPERA	FIONS	Practi	ce	
4 + 1	9 - 7	8 + 2	3 x 5	2 x 9	15 + 3	8 + 4	7 - 6
17 - 5	6 + 13	3 x 8	20 + 4	24 + 6	4 x 7	21 - 2	5 + 5
6 x 5	21 + 7	8 + 9	11 - 4	18 - 14	23 + 5	16 ÷ 4	2 x 11
39 - 5	60 ÷ 4	6 x 7	40 + 18	17 + 70	3 x 6	72 + 2	89 - 4
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72 - 5	27 + 13	14 x 3	81 + 9	93 + 3	15 x 5	44 - 6	84 + 17
5 x 13	51 ÷ 17	46 + 15	38 - 19	15 - 16	49 + 14	72 ÷ 8	100 x 100

1 Step FURTHER PRACTICE

In future classes the students can use HO 8 again. Other possibilities include using the last two audio recordings as a form of dictation.

HOMEWORK: Study the numbers well