

TEACHER'S GUIDE

TT 5 – 3 Cyborgs

SUGGESTED GENERAL APPROACH

- Introduce the topic / opening question
- Hand out cards / go over the vocabulary
- Grammar option
- Read passage (any questions)
- Optional writing or preparation before speaking
- Students discuss in groups
- Follow-up and feedback

1 POSSIBLE OPENING QUESTIONS TO GET THE BALL ROLLING

- People have been using false legs for a long time. What other examples of 'helping our bodies' using technology can you think of? (elicit organ transplants, teeth, breast implants, heart valves & regulators, 3D printing of bones, hormonal treatments, medicinal nanotechnology etc)
- ▶ What is a cyborg? Are there any attending class today?

TT 5-3	Today's theme:	Words for today:	
	Cyborgs	• it's a question of time	
news. successful	the first heart transplant made the In recent times progress towards face & even head transplants is	on the brink of <u>VERBing</u>	
constitutio seems m	de. The idea of augmenting our basic on, even fundamentally changing it fore attainable with technological What special abilities do you foresee	beyond a shadow of a doubt	
	within the next 30 years?	• It's bound to happen	
Structures	to use:	02000000 = 0	
	stives with adverbs nearly/quite as far/a bit better than	• it boils down to st	
2) Ontion	al: you choose another structure	• to be up to sb	

2 EXAMPLES OF OPTIONAL GRAMMAR STRUCTURES TO BE INCLUDED IN THE SPEAKING

Comparatives

Two different sets of structures can be looked at, or if you prefer, select one only

As

- It may *not* be *quite* as / It may *not* be *nearly* as strange as we are imagining it now.
- Education will be *almost / nearly* as important as it is today, but it'll be very different.

Than • People are going to live *much / a little* longer than they do nowadays.

• We'll be able to do many / a few more things better like speaking languages and playing sports.

NOTE: Try to encourage the students not only to include the comparatives in their speaking, but especially the adverbs which emphasize the amount of difference. Here is a little table you could copy onto the board for the students to use as a reference:

	Uncountable (nouns, adj, adv, verbs)			Countable nouns only		
	little difference	big difference		little difference	big difference	
		_				
As	almost / not quite	not nearly		almost / not quite	not nearly	
than	slightly /	a lot / much / far /		slightly / a few	a lot / many / far /	
	a bit / a little	a great deal		(more / less)	a great deal	

3 OPEN-CLASS QUESTION(S) TO TIE THINGS UP

- ► So what changes do you think will happen? Will we all have bionic eyes, for example?
- ▶ Do you think depression will be eradicated like cancer and all we have to do is tweak a few things so it won't happen or progress very far? Will that be a good thing?

than