



TT 5 – 2

Telepathy

**SUGGESTED GENERAL APPROACH**

- Introduce the topic / opening question
- Hand out cards / go over the vocabulary
- Grammar option
- Read passage (any questions)
- Optional writing or preparation before speaking
- Students discuss in groups
- Follow-up and feedback

**1 POSSIBLE OPENING QUESTIONS TO GET THE BALL ROLLING**

- ▶ What am I thinking right now?
- ▶ I'm thinking of a colour / of a number between 1 and 10. Can you guess what it is?

TT 5-2	Today's theme:  <b>Telepathy</b>  Can you read my mind? Many animals seem to sense how people are feeling and even know what their intentions are. Some long-married couples, twins and seemingly gifted people are just a few examples of those that have a very special ability we sometimes wonder about. Do you think telepathy exists?	Words for today: ● my gut tells me  ● to blow one's mind  ● take it with a grain of salt  ● to make st out  ● a slim / a good chance  ● it's hard to swallow
	Structures to use: 1) (dis)agreeing expressions: – I entirely agree / I can go along with that / I agree up to a point / I wouldn't say that / Come off it. 2) Optional: you choose another structure	

**2 EXAMPLES OF OPTIONAL GRAMMAR STRUCTURES TO BE INCLUDED IN THE SPEAKING**

**Agreeing & disagreeing expressions**

- I entirely agree (with you / with that). I agree (with you / with that) entirely  
  - You can substitute 'entirely' with 'completely' and 'totally'.
  - The person (in this case 'you') and the opinion a person has are regarded the same, at least to the extent that they are strongly associated with each other. Both the person and 'that' (or 'what you said') are introduced by the same preposition *with*.
- I can / could accept that / go along with that.
- I agree with you up to a point.  
  - 'Maybe' can also be used to communicate partial acceptance. For example:  
Maybe, but I can't help thinking that none of this can be substantiated.
- I wouldn't say that.
- Come off it.  
*(not polite at all as it means you're exaggerating or lying – okay between friends who would accept it)*

NOTE: Encourage the students to use these expressions and then back up their stand by saying why they (dis)agree. If the students are up to it, invite them to take a gently conflictive role, where they don't easily accept or agree with the others.

**3 OPEN-CLASS QUESTION(S) TO TIE THINGS UP**

- ▶ Based on what you discussed, have you come to any conclusions as to whether or not telepathy exists?
- ▶ How are mentalists so good at the illusion of telepathy? Do you think that they could really be using telepathy?