

**TT 3 – 3      Changing trends in shopping**

- SUGGESTED GENERAL APPROACH**
- Introduce the topic / opening question
  - Hand out cards / go over the vocabulary
  - Grammar option
  - Read passage (any questions)
  - Optional writing or preparation before speaking
  - Students discuss in groups
  - Follow-up and feedback

**1 POSSIBLE OPENING QUESTIONS TO GET THE BALL ROLLING**

- ▶ How many people here have shopped online in the last two months?
- ▶ Which is better, shopping online or personally going to the stores?

<p>TT 3-3    Today's theme:</p> <p style="text-align: center;"><b>Changing trends in shopping</b></p> <p>We are going through a <u>transition</u>, some would even say a revolution in how we approach shopping. How would you compare how things were done 15 years ago with today? What do you imagine it will be like 15 years from now?</p>	<p>Words for today:</p> <ul style="list-style-type: none"> <li>● to break new ground</li> <li>● to pave the way for <u>st</u></li> <li>● a sign of the times</li> <li>● It's bound to <u>happen</u></li> <li>● to cope with <u>st</u></li> <li>● (not) surprisingly</li> </ul>
<p>Structures to use:</p> <p>1) comparatives with adverbs  <i>ex: not nearly/quite as    far/a bit better than</i></p> <p>2) Optional: you choose another structure</p>	<p style="font-size: small;">© www.englishcorner.com 2018 Today's Theme 3-3</p>

**2 EXAMPLES OF OPTIONAL GRAMMAR STRUCTURES TO BE INCLUDED IN THE SPEAKING**

**Comparatives**    Two different sets of structures can be looked at, or if you prefer, select one only

- As**
- Prices are *not quite as / not nearly as* expensive as they were 15 years ago.
  - There are *almost / nearly as* many tourists in this shop as there are local people.
- Than**
- There are *far more / a few more* good deals here than in that other place.
  - The quality of the clothes is *much / a little* better than what you would expect.

NOTE: Try to encourage the students not only to include the comparatives in their speaking, but especially the adverbs which emphasize the amount of difference. Here is a little table you could copy onto the board for the students to use as a reference:

	Uncountable (nouns, adj, adv, verbs)		Countable nouns only		
	<b>little difference</b>	<b>big difference</b>	<b>little difference</b>	<b>big difference</b>	
<b>as</b>	almost / not quite	not nearly	almost / not quite	not nearly	<b>as</b>
<b>than</b>	slightly / a bit / a little	a lot / much / far / a great deal	slightly / a few (more / less)	a lot / many / far / a great deal	<b>than</b>

**3 OPEN-CLASS QUESTION(S) TO TIE THINGS UP**

Do you think shopping is going to get better or worse as time goes on?  
 Tell me what you think shopping will be like in the future.