

**TT 3 – 1                      Shopping is great**

- SUGGESTED GENERAL APPROACH**
- Introduce the topic / opening question
  - Hand out cards / go over the vocabulary
  - Grammar option
  - Read passage (any questions)
  - Optional writing or preparation before speaking
  - Students discuss in groups
  - Follow-up and feedback

**1 POSSIBLE OPENING QUESTIONS TO GET THE BALL ROLLING**

- ▶ Do you like shopping? What kind of things do you enjoy buying?
- ▶ Do you have things at home that you've bought but never used? What are they?

TT 3-1	Today's theme:  <p style="text-align: center;"><b><i>Shopping is great</i></b></p> Do your eyes open up and linger while you pass by a shoe shop, LEGO store or a tools section in a department store? What attracts you to buying, especially those things which you don't need?	Words for today: <ul style="list-style-type: none"> <li>● to browse</li> <li>● to shop around (for st)</li> <li>● to try st on vs try st out</li> <li>● brand-name vs brand new</li> <li>● to mark st down</li> <li>● to buy st on impulse</li> </ul>
	Structures to use: 1) Cleft sentences (to emphasize st) – What I (don't) like about <b>shopping</b> is .... – It's only when I go in the shop that .... 2) Optional: you choose another structure	© maxenglishcorner.com 2018 Today's Themes 3-1

**2 EXAMPLES OF OPTIONAL GRAMMAR STRUCTURES TO BE INCLUDED IN THE SPEAKING**

**Cleft sentences** draw attention to something particular that you want to emphasize

**What / The thing that** (all = the only thing)

- What I (don't) like about shopping is how easy it is to buy something any time of the day or night.
- What you don't understand is that shopping is a need some people have to fill a gap in their lives.
- What really annoys me is the way shop attendants treat you.
- All / The only thing I can buy today is this pair of jeans.
- All / The only thing I care about is getting a good deal.

**It**

- It was only last week that I bought all those clothes, but I feel I should get some more.
- It wasn't me who spent all that money. It was you.

NOTE: If the students aren't already very well versed in using cleft sentences, it is recommended that you give them a few examples, and then some time to come up with a couple on their own before they begin the speaking activity. Let them write a few sentences that they can later use in the conversation, go over them quickly, and then let them talk, trying to incorporate their sentences when they can.

**3 OPEN-CLASS QUESTION(S) TO TIE THINGS UP**

- What do shops do, to make you want to go in?
- If you have doubts about whether or not to buy something, what sways your decision in the end?