## SMOOTH n STICKY: THINGS TO BRING

Anticipate how many people will be attending your class and whether you'll have them in groups of 3 or 4 . That will help you determine the quantities of each item to bring to class. A little help: If you have a big class then you may want to consider groups of 4 or even 5 . Groups of 3 people for a small to medium-sized class would permit more interaction and if your class has 5 or fewer students, plan to have a single group only.

| FOOD ITEMS |  | OTHER SUPPLIES |  |
| :--- | :--- | :--- | :--- |
| $\bullet$ | Green beans (as fresh as possible) <br> You'll need 3 or 4 for the demonstration and a <br> couple for each group | $\bullet$ | HO2 (Handout \#2) <br> Only for review before the surprise activity or for <br> after (to write down any new vocabulary that came <br> up) |
| $\bullet$ | Dark chocolate (one piece for each student plus one <br> for demonstration purposes) | $\bullet$ | Paper towels (at least one for each person) plus a <br> couple extra per group |
| - | White chocolate (one piece for each student plus <br> one for demonstration purposes) | $\bullet$ | A knife for each group for cutting oranges,etc <br> (I stick a wine cork on the end of each and wrap <br> well, maybe in a tea towel or several paper towels <br> held together by an elastic) |
| - | One orange and one lemon for each group | $\bullet$ | A few sheets from a newspaper \&/or paper plates <br> for each group to lay out all the goodies for when <br> they experiment |
| - | One or more containers for each group filled with a <br> mix of small items <br> For example: salt, white (refined) sugar - better to <br> keep the salt separated from the sugar, different <br> kinds of rice, pasta (different thicknesses \& types), <br> a variety of spices and herbs, etc. Anything small. <br> This can also include different cereals (like a few <br> examples of Cheerios, Corn Flakes, etc.) |  |  |
| •A variety of bigger items like potato chips, corn <br> chips, more fruits \& vegetables (old \& fresh, <br> cooked \& raw) <br> For example: green pepper, onion \&/or garlic, <br> eggantant, kiwi, radish <br> You may want to include two things which may be <br> similar in a number of ways, like onion vs garlic <br> differently flavoured potato chips or a cucumber <br> and a zucchini. This could even include a soft drink <br> taste test like Pepsi vs Coke or 2 different brands of <br> 'uncola' like 7-up, Shwepps or Ginger Ale. |  |  |  |
| Feel free to experiment. If you like cooking and you particularly like this group of students, maybe you can bake <br> some cookies or let them sample some other creation of yours and they have to give you feedback. |  |  |  |

MORE VOCABULARY THAT MIGHT COME UP OR COULD BE USEFUL:
heavy, light, gum, chewy, crunchy, melts in your mouth, hollow, solid

