



SMOOTH n STICKY



5 SENSES SURPRISE (APPLICATION)

Part A REVIEW

Students have a final look at vocabulary in HO2

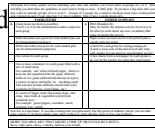


1 Step FINAL REVIEW

Students review individually, then you quiz them orally

Part B PREPARATION

Change the workplace to be more conducive to the activity and orientate the students to what is expected of them



Step 1 CLEAR SPACE

Students put away books and furniture is rearranged if necessary

Step 2 PRELIMINARY INSTRUCTIONS

Tell the students not to say their discoveries aloud nor open their eyes

Part C SMELLING

Students close eyes and try to guess the colour of some objects

Step 1 GREEN BEANS

Students smell the broken beans but wait to say their answers

Step 2 2 CHOCOLATES

Students guess the two colours (dark & white)

Part D ACTIVE EXPLORATION

Students now handle and interact with different types of food and explore ways of making descriptions

Step 1 SETTING THE TABLE & THE SCENE

Each group is given paper towels & a knife and told to explore the chocolates further

Step 2 ORANGES

Oranges are explored and described

Step 3 LEMONS

Lemons are explored and described

Step 4 SMALL PIECES

Students are given a variety of small items to explore

Step 5 BIG PIECES

A variety of bigger items are provided

Step 6 QUICK REVIEW

Ask students about the vocabulary that came up as well as how to describe one or two of the items that were explored

HOMEWORK: The next time you are going to eat something, think of how you could describe it