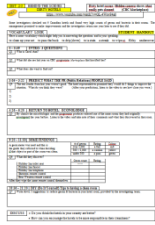




Part A SET IT UP



Step 1 INVOLVING THE STUDENTS

Ask them what they think of the hotel rooms they have stayed in, including cleanliness.

Step 2 INTRODUCE THE VIDEO

Say that the video is about investigating how clean some hotel rooms are

Step 3 PRETEACH VOCABULARY

Give the students the handout and go over the vocabulary.

VOCABULARY LOOK

to clean up your act to pass the buck to drip (down) to/a stain a streak to wipe st filthy undercover

Q1	0:03 – 0:16	<i>Who is Carol Ann?</i>
<i>She's a Marketplace viewer but today she is going to be a 'detective'.</i>		
Q2	0:32 – 0:47	<i>What did she see last year on CBC <u>programme</u> Marketplace that horrified her?</i>
<i>There was a scene where a woman cleaned the toilet. She cleaned the toilet first, <u>then</u> with the same brush, the sink and faucet (tap).</i>		
Q3	0:51 – 0:59	<i>What does she want to find out?</i>
<i>She wants to see if the hotels are better now. (ie, Have the hotels shaped up?)</i>		
Q4	3:05 – 3:22 (3:06 – 3:18)	<i>What were the 3 promises made by hotel representatives last year to improve the situation?</i>
<i>First the students predict and later listen for what was promised.</i>		
<i>1- address the test results 2-re-train staff on proper cleaning procedures 3- increase inspections</i>		
Q5	4:26 – 6:20 (5:05 – 5:51)	<i>What did the inspectors say when they checked out the same room they had done the year before?</i>
<i>Possible answers: They recognized the smell of the room they inspected the year before. The coffee filters looked cleaner. The urine stain was still there.</i>		
Q6	9:20 – 11:50 (9:52 – 11:30)	CHART FILL: Students watch video to see how many germs and the rating for various locations checked out in the hotel room.
		Germ count Rating
Holiday Inn toilet seat		---- <i>pass</i>
Holiday Inn faucet		657 (caution)
Holiday Inn telephone		5656 (fail)
Sheraton remote control		3258 (fail)
Best Western remote control		over 2600 (fail)
After they wipe the same remote control themselves		530 (caution)
Q7	20:36 – 21:20 (20:44 – 1:17)	<i>Ask the students for some ways you can reduce the risk of encountering too many germs or bacteria when you first enter a hotel room. Then they watch and compare with the tips on the video.</i>
<i>Tip 1 – use alcohol wipes (for light switches, door handles, phone, clock radio, tap (sink), toilet seat</i>		
<i>Tip 2 – use towel (put it down on counter for toiletries) Tip 3 – bring your own cup</i>		
<i>Tip 4 – use baggie for remote control Tip 5 – bring slippers just for hotels</i>		

**Part B
WATCH VIDEO**

1 step PLAY THE VIDEO

Have the students watch the video section by section, a few times if necessary, and compare answers before going over it in class.

Part C DISCUSS

1 step DISCUSSION

Place the students into groups of 3 or 4 to discuss the issues. Encourage them to develop their arguments and to respond to what others say.

DISCUSS 1 Do you think the hotels in your country are better?

DISCUSS 2 How can you encourage the hotels to be more responsible in their cleanliness?