

ANSWER KEY & TEACHING SUGGESTIONS FOR DST 2-1

TEACHER'S GUIDE	0:00 – 21:20	Activity time: approximately 30 minutes
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Advertisements claim that hotel rooms are very clean but this wasn't what a small team of investigators discovered when checking for germ and bacterial counts in 6 major hotel chains. After the management was confronted with the facts and story was aired on national television in Canada one year earlier, the same team of investigators decided to revisit these hotels to see if they kept their promises to improve the conditions.

PREVIDEO	Students read intro above. Then go through vocabulary, eliciting and clarifying where you can.
to clean up your act to pass the buck to drip (down) to/a stain a streak to wipe st filthy undercover	

Qs 1-3	0:00 – 0:59	You could have the Ss look at the first 3 questions all together, or do them separately as below:
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Q1	0:03 – 0:16	<i>Who is Carol Ann?</i>
<i>She's a Marketplace viewer but today she is going to be a 'detective'.</i>		

Q2	0:32 – 0:47	<i>What did she see last year on CBC programme Marketplace that horrified her?</i>
<i>There was a scene where a woman cleaned the toilet. She cleaned the toilet first, then with the same brush, the sink and faucet (tap).</i>		

Q3	0:51 – 0:58	<i>What does she want to find out?</i>
<i>She wants to see if the hotels are better now. (ie, Have the hotels shaped up?)</i>		

Q4	3:05 – 3:22	<i>What were the 3 promises made by hotel representatives last year to improve the situation? First the students predict and later listen for what was promised.</i>
<i>1- address the test results 2-re-train staff on proper cleaning procedures 3- increase inspections</i>		

Q5	4:26 – 6:20	<i>What did the inspectors say when they checked out the same room they had done the year before?</i>
Possible answers: <i>They recognized the smell of the room they inspected the year before.</i> <i>The coffee filters looked cleaner. The urine stain was still there.</i>		

Q6	9:20 – 11:50	<i>Fill in the chart below based on what was found on the germ meter.</i>																																										
		<table border="1"> <thead> <tr> <th></th> <th>Germ count</th> <th>Rating</th> <th># of germs</th> <th>Rating</th> <th>Colour</th> </tr> </thead> <tbody> <tr> <td>Holiday Inn toilet seat</td> <td>----</td> <td>pass</td> <td>over 1,000</td> <td>a fail</td> <td>red</td> </tr> <tr> <td>Holiday Inn faucet</td> <td>657</td> <td>(caution)</td> <td>300 – 1,000</td> <td>a caution</td> <td>yellow</td> </tr> <tr> <td>Holiday Inn telephone</td> <td>5656</td> <td>(fail)</td> <td>under 300</td> <td>a pass</td> <td>green</td> </tr> <tr> <td>Sheraton remote control</td> <td>3258</td> <td>(fail)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Best Western remote control</td> <td>over 2600</td> <td>(fail)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>After they wipe the same remote control themselves</td> <td>530</td> <td>(caution)</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Germ count	Rating	# of germs	Rating	Colour	Holiday Inn toilet seat	----	pass	over 1,000	a fail	red	Holiday Inn faucet	657	(caution)	300 – 1,000	a caution	yellow	Holiday Inn telephone	5656	(fail)	under 300	a pass	green	Sheraton remote control	3258	(fail)				Best Western remote control	over 2600	(fail)				After they wipe the same remote control themselves	530	(caution)			
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Q7	20:36 – 21:20	<i>Ask the students for some ways you can reduce the risk of encountering too many germs or bacteria when you first enter a hotel room. Then they watch for the tips given on the video.</i>
Tip 1 – use alcohol wipes (for light switches, door handles, phone, clock radio, tap (sink), toilet seat Tip 2 – use towel (put it down on counter for toiletries) Tip 3 – bring your own cup Tip 4 – use baggie for remote control Tip 5 – bring slippers just for hotels		

DISCUSS	<ul style="list-style-type: none"> •Do you think the hotels in your country are better? •How can you encourage the hotels to be more responsible in their cleanliness?
Place students into small groups (3 or 4) to talk about the three questions above.	