

**ABC Teaching Extraordinaire School**

Date: *Nov 15*

Teacher: *Kim Robinson*

Level: <i>3 (pre-intermediate)</i>	Book(s) used: <i>Exploring English Today (4th edition)</i> <i>Unit 8 pages 78-80</i>
Times: <i>Mondays &amp; Wednesdays 7:30 - 9:00 pm</i>	
Location: <i>Building A Room 601</i>	
Class themes: <i>First vs Second Conditional</i> <i>Talking about the coming elections</i>	
Objectives: <i>- to clarify doubts Ss may have between 1st &amp; 2nd conditional</i> <i>- to have Ss maintain an extended conversation (speak for 10 minutes)</i>	
Homework	To go over: <i>workbook page 61, exercises 3 &amp; 4</i>
	For next class: <i>Writing (250 words): "What could happen in the elections."</i>

**LESSON PLAN**

Activity	Time	Interaction
1- <i>Warmer: Game of hangman (elections)</i>	3'	<i>Ss - T</i>
2- <i>Quick chat with class about what they think of the election campaigns</i>	5'	<i>Class</i>
3- <i>Pre-teach vocab from book pg 78 #2</i>	4'	<i>T - Ss</i>
4- <i>Reading and comprehension questions #3 &amp; 4 (Ss compare answers in pairs)</i>	12'	<i>S S - S</i>
5- <i>Go over answers</i>	2'	<i>T - Ss</i>
6- <i>Ss look for examples in text of 1st &amp; 2nd conditionals, underline them</i>	3'	<i>S</i>
7- <i>Elicit and write on board differences between 2 conditionals (form and concept)</i>	5'	<i>S - T</i>
8- <i>Do exercise #5 Ss individually, then check in pairs, then go over as class</i>	10'	<i>S S - S S - T</i>
9- <i>Ways to develop arguments:</i>		
<i>a- Linkers (furthermore, even though, etc) See Appendix F at back of book</i>	15'	<i>S S - T</i>
<i>b- Practice responding to what other person says</i> <i>(in student book: Communicative Activity #8 - 3)</i>	10'	<i>S - S</i>
10- <i>Ss speak about elections in another country (I monitor and correct / help them)</i>	5'	<i>Ss (grps of 3)</i>
11- <i>Ss speak about coming elections in their country</i> <i>(using linkers, conditionals, etc - I don't interfere)</i>	10'	<i>Ss (grps of 3)</i>
12- <i>Feedback about speaking</i>	5'	<i>T - Ss</i>
13- <i>Remind Ss about writing they have to hand in next class</i>	1'	
14- <i>Remind Ss about exam in 2 weeks</i>		<i>T - Ss</i>
<p>NOTE: The writing homework was assigned the previous class and it is assumed it was dealt with (the students were shown how to approach it) then. A better lesson plan would have been to reinforce those writing ideas in today's class, especially if a few students missed the last one. This would mean changing the activities, perhaps cutting down the time in Activities 4 &amp; 9, as well as modifying the objectives for the class.</p>		