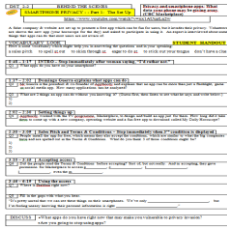




Part A SET IT UP



Step 1 PRETEACH VOCABULARY

Give the students the handout and go over the vocabulary.

Step 2 INTRODUCE THE VIDEO

Ask the students how they would feel if their smartphone were hacked into. Tell them the rest of the video is about informing the volunteers of what happened and talks a little more about the situation.

VOCABULARY LOOK

unnerving invasive feel violated feel naked

Q1 11:45 – 15:58 What did the testers (volunteers) find out and how did they react?

Play section and elicit answers. Accept general answers (how they felt) and encourage the use of new vocabulary. Found out: *they became part of an experiment (unknowingly), text messages, call logs, microphone & home location were accessed, photos from their cellphone were taken*
Felt: *surprised, shocked, naked, violated, unnerved*

Q2 16:28 – 17:31 (16:58 – 17:17) What do companies do with all that data they can get from our cellphones?

Play section and elicit answers. *They collect more data than they need so they can sell it (name, playing habits, location, etc) to advertising networks. With more personal information, those developers can collect a higher price tag (charge more) to anyone who wants to buy it.*

Q3 18:47 – 19:06 GAP-FILL: Asha goes to speak with Canada's privacy commissioner, Daniel Therrien.

- 1- In the US, the Federal Trade Commission has fined companies from \$2,500 to \$800,000 for privacy violations.
- 2- In Europe they force businesses to reveal exactly where your information is going.
- 3- In Canada, they can only give out warnings.

Q4 19:40 – 20:15 GAP-FILL: What can you do to make it more difficult for developers to access your data?

- Some advice is given to consumers.
- 1- Go to applications manager.
 - 2- Click on the app you want (ex: Instagram) and 'permissions'. Turn off all unwanted functions.
 - 3- Delete all unused apps.

Part B
WATCH VIDEO

1 step PLAY THE VIDEO

Have the students watch the video section by section, a few times if necessary, and compare answers before going over it in class.

Part C DISCUSS

1 step DISCUSSION

Place the students into groups of 3 or 4 to discuss the issues. Encourage them to develop their arguments and to respond to what others say.

- DISCUSS 1 How do you feel about what was presented on the programme?
DISCUSS 2 Have you learned anything from the video?
DISCUSS 3 How do you think privacy issues will be in the future?