



**PART 3**  
**DEBRIEFING TESTERS**

11:45 – 20:15

**SMARTPHONE PRIVACY**  
Activity time: approx 20 min

**Teacher's**  
**Guide**

In Part 3 the focus returns to the volunteer testers who were introduced in Part 1. They are informed of what was secretly done to them and learn what can be done to reduce the risk.

<b>PREVIDEO</b>	Students read intro. Then go through vocabulary with them, eliciting and clarifying where you can.
	unnerving      invasive      feel violated      feel naked

<b>Q1</b>	<b>11:45 – 15:58</b>	<i>What did the testers find out and how did they react?</i>
		Play section and elicit answers. Accept general answers (how they felt) and encourage the use of new vocabulary.

<b>Q2</b>	<b>16:28 – 17:31</b> (16:58 – 17:17)	<i>What do companies do with all that data they can get from our cellphones?</i>
		Play section and elicit answers. <b><i>They collect more data than they need so they can sell it (name, playing habits, location, etc) to advertising networks. With more personal information, those developers can collect a higher price tag (charge more) to anyone who wants to buy it.</i></b>

<b>Q3</b>	<b>18:47 – 19:06</b>	GAP-FILL: Asha goes to speak with Canada's privacy commissioner, Daniel Therrien.
		1- In the US, the Federal Trade Commission has fined companies from <b>\$2,500</b> to <b>\$800,000</b> for privacy violations. 2- In Europe they force businesses to reveal exactly <b><i>where your information is going</i></b> . 3- In Canada, they can only <b><i>give out warnings</i></b> .

<b>Q4</b>	<b>19:40 – 20:15</b>	GAP-FILL: <i>What can you do to make it more difficult for developers to access your data?</i>
		Some advice is given to consumers. 1- Go to <b><i>applications manager</i></b> . 2- Click on the app you want (ex: Instagram) and 'permissions'. Turn <b><i>off</i></b> all unwanted functions. 3- <b><i>Delete</i></b> all unused apps.

<b>DISCUSS</b>	<ul style="list-style-type: none"> <li>•How do you feel about what was presented on the programme?</li> <li>•Have you learned anything from the video?</li> <li>•How do you think privacy issues will be in the future (say, 10 years from now)?</li> </ul>
	Place students into small groups (3 or 4) to talk about the questions.