

DST 2-2	BEHIND THE SCENES	Privacy and smartphone apps: What data your phone may be giving away (CBC Marketplace)
MEC	SMARTPHONE PRIVACY	
https://www.youtube.com/watch?v=xx1AUupLn2w		

ANSWER KEY & TEACHING SUGGESTIONS FOR DST 2-2

PART 1	THE SET UP	0:48 – 6:19	Activity time: approximately 40 minutes	Tr's Guide
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A false company & website are set up to promote a free app which can be fun for users, but it invades their privacy. Volunteers are shown the new app (your horoscope for the day) and asked to participate in using it. An expert is interviewed about some things that apps can do that most users are not aware of.

PREVIDEO	Students read intro above. Then go through vocabulary, eliciting and clarifying where you can. a sales pitch to spell st out to skim through st eager to do st to stick out your tongue don't have a clue
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Q1	0:48 – 1:17	<i>What apps do you have on your smartphone?</i>
Play section to orientate the students further. Then have them speak in groups of 2 or 3 to compare what apps they have on their smartphones.		

Q2	1:17 – 2:02 (1:40 – 1:44)	Domingo Guerra is the president & co-founder of Appthority and explains that an app can be more than just a flashlight, game or social media app. <i>How many apps has he analyzed?</i>
Play section and elicit answers to this question and to Q3. Over 4 million		

Q3	1:17 – 2:02 (1:50 – 1:58)	<i>What are 2 things an app can do without you knowing it? (Guess first, then listen to see what he says and write below.)</i>
Elicit different possibilities from the class. Then they listen to see if their guesses coincide with what he says. 1) It can turn on the audio to listen to your conversations, even if you're not using the phone. 2) It can turn on the front or the back camera to take pictures or videos.		

Q4	2:02 – 2:30 (2:20 – 2:28)	Appthority worked with the TV programme, Marketplace, to design and build an app just for them. <i>How long did it take them to come up with a new company, operating website and a fun free app to download called My Daily Horoscope?</i>
Play section and elicit answers. Less than a day		

Q5	2:30 – 3:09 (3:06 – 3:09)	People install the app for free, which means they also accept the conditions, which are similar to what the big companies have and are spelled out in the Terms & Conditions. <i>What do you think 3 of those conditions might be?</i>
Have the students predict as a class first. Then play the video to confirm. Pause video immediately when 3 rd condition is displayed at 3:09. 1) Delete contacts 2) Record call conversations 3) Take pictures from front/back camera		

Q6	3:10 – 3:45 (3:38 – 3:45)	GAP-FILL: Did the people read the Terms & Conditions before accepting? Sort of, but not really. And in accepting, they gave permission for Marketplace to <i>access p_____ , c_____ , t_____ , l_____ , even the m_____ .</i>
Play section and elicit answers. It's a little fast, so you may want to repeat that part which states the answers. photos, call logs, text messages, location, even the microphone		

Q7	3:46 – 6:19 (5:47 – 6:00)	The testers read their horoscopes. Then Asha checks to see what information she can access from the testers. <i>Where is Shahbaz right now?</i>
Play section and elicit answers. Near a golf club and a fire station		

Q8	3:46 – 6:19 (1:50 – 1:58)	GAP-FILL: "It's pretty unreal that we can see these things on their smartphones. We've only _____ , but I'm feeling uneasy knowing their personal information is right _____ ."
Play section and elicit answers. We've only skimmed the surface , but I'm feeling uneasy knowing their personal information is right at my fingertips .		

DISCUSS	<ul style="list-style-type: none"> •What apps do you have right now that may make you vulnerable to privacy invasion? •Are you going to stop using apps?
Place students into small groups (3 or 4) to talk about the two questions above.	