



**PREPOSITIONS**  
**GENERAL PROCEDURE**  
**FOR CLASSES 3 - 6**  
**COLLOCATIONS 1c**



**Part A REVIEW**

This section lists the homework exercises & suggests ways of reviewing Groups B to F

PREPOSITIONS (& ADVERBS) USED IN COMMON EXPRESSIONS — WORKSHEET SENTENCES (B)

GROUP B	two in a row	two at a time	on holiday(s)
ROWS 1 & 4	in charge of st	on behalf of sb/st	fire (s2)
a)	At work I wear more formal clothes but when I'm _____ I prefer something more comfortable.		
b)	They jumped into the lake, two _____ and holding hats until they hit the water.		
c)	Okay, you're _____ buying the food for the party and I'm _____ inviting all the people.		
d)	His hair was _____ because somebody threw a firecracker onto his hat.		
e)	I feel sick. I just ate three hamburgers _____.		
f)	She's definitely going to win the tournament. She's scoring goal after goal. She's really _____.		
g)	_____ all the guys on the team, we'd like to present you with this trophy.		
a)	_____	b) _____	c) _____
e)	_____	f) _____	g) _____

**Step 1 CORRECT HOMEWORK FROM LAST CLASS**

Elicit and provide the answers from the appropriate HO 7

**Step 2 PRONUNCIATION**

Practice the pronunciation, including the intonation

**Step 3 QUIZ**

Students are quizzed by the teacher on all expressions to date

**Part B NEW EXPRESSIONS**

Students are introduced to the next 2 rows of expressions on HO 4

PREPOSITIONS (& ADVERBS) USED IN COMMON EXPRESSIONS

1	_____ over	_____ for/with	_____ two _____
2	_____ by	_____ against	_____ together
3	we _____	we _____	_____ behind
4	_____ step of	_____ half of	_____ for
5	What _____ 's this?	pr _____ someone	pr _____ +nd/ive/ive/ive
6	_____ about	_____ they	_____ put _____ by
7	_____ into	_____ into	_____ together
8	_____ over	_____ of	_____ two in
9	of all _____	_____ and _____	_____ enter
10	_____ two	_____ left	_____ each
11	_____ in	pr _____ (with) / up	_____ day
12	_____ in	_____ in	_____ of/with

**Step 1 ELICITING THE MISSING WORDS**

Elicit the missing particles from the expressions and go over the pronunciation

**Step 2 MEANING**

Elicit and provide the meaning of the new expressions

**Step 3 PRACTICE**

In pairs students practice remembering the expressions

**Part C SPEAKING**

Students are given a theme to discuss (HO 5)

GROUP B	two in a row	two at a time	on holiday(s)
B	d) in charge of	e) on behalf of	f) on fire

Talk about an incident that happened while on holiday or at a conversation.

A presentation was made to somebody at work and there was a party after.

**1 step SPEAKING WITH THE EXPRESSIONS**

Give students the theme and have them speak for 5-10 minutes using the new vocabulary.

**Part D REINFORCEMENT**

Students test their memory (HO 6) and

GROUP B	rows 3 & 4
	on vacation
	done at the same time
	be responsible for something (like a department) or be responsible for somebody (like a group of children going on an excursion)
	the object or person is burning OR somebody is doing something very well, rapidly, energetically or successively
	done in a sequence, one after another
	represent another person or group of people, especially when receiving or giving honours as in the Academy Awards

are given homework exercises (HO 7)

PREPOSITIONS (& ADVERBS) USED IN COMMON EXPRESSIONS — WORKSHEET SENTENCES (C)

GROUP C	what for = to what purpose (why)	go on an excursion/trip	go for a walk/drive/swim/ride
ROWS 5 & 6	for the time being	in a hurry	from good to bad
a)	We're going to buy a new house but _____ we're staying at my parents'.		
b)	I bought some trekking boots and I'm anxious to try them out the next time we _____.		
c)	Let's _____ It's a really hot day and the water will cool us off.		
d)	My presentation went _____. Next time I'm going to have to prepare everything better.		
e)	She did it _____ and in shivers.		
f)	When I put all the pieces back together again I had a few left over and didn't know _____ they were _____.		
a)	_____	b) _____	c) _____
d)	_____	e) _____	f) _____

**Step 1 OPTIONAL QUIZ**

Students try to recall expressions when filling out table with list of definitions

**Step 2 ASSIGN HOMEWORK**

Students are given a gap-fill exercise to complete for next class

**HOMEWORK:** Do the gap-fill exercises, remember the expressions and how to pronounce them