



**THE HARVEY  
SKIDOO TREE  
SERIES**



**DISCUSSION: SUGGESTED APPROACH**

Encourage students to

- really explore the topics
- include details
- speculate
- incorporate some new vocabulary and grammatical structures
- offer opinions
- react to other's opinions
- refer to the handout

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**LAUGHING HAIRCUT**

<b>Q1</b>	Try to describe how the hair might have looked when the man got home. Focus on articulating details and find ways of communicating them without knowing all the vocabulary. (Hint: you can use comparative structures such as “ <i>It looked as if..., it was a lot shorter than...</i> ”)
<b>Q2</b>	Describe how Doug the Stylist might have responded if the man had gone back to complain.
<b>Q3</b>	Describe some of the more flamboyant or unusual hair stylists you’ve encountered.
<b>Q4</b>	Imagine changing the look (hair & clothes) of one or more people in your group. How would you change their appearance?

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