



PREPOSITIONS

CONCEPTUAL MEANINGS



Part A REVIEW

Students practice and consider ideas presented in the handout from last class

The handout contains two identical sections. Each section has a title 'PREPOSITIONS A SIMILY IDEAS' and 'PREPOSITIONS AN INTRODUCTION'. It includes a diagram of a triangle with a shaded area and several numbered exercises (1-10) for students to complete. The exercises involve identifying prepositions and their meanings in various contexts.

Step 1 QUIZ

Students do quiz based on the first section of last class's worksheet

Step 2 HOMEWORK

Go over the gap-fill at the bottom of the handout from last class

Part B EXPLORING MEANINGS

Students become familiar with different concepts associated with certain prepositions

The handout is titled 'PREPOSITIONS A FEW USEFUL IDEAS ON THEIR MEANINGS'. It includes several sections:

- 1. SPATIAL DIMENSIONS:** Explains how prepositions like 'on', 'in', 'under', 'above', 'below', 'beside', 'between', 'among', 'opposite', 'in front of', 'behind', 'in front of', 'behind', 'in front of', 'behind', 'in front of', 'behind' are used to describe location and direction.
- 2. RELATIONSHIP OF DIRECTION:** Explains how prepositions like 'towards', 'away from', 'along', 'across', 'through', 'up', 'down', 'up', 'down', 'up', 'down' are used to describe movement.
- 3. TIME RELATIONSHIPS:** Explains how prepositions like 'at', 'by', 'before', 'after', 'during', 'until', 'since', 'from', 'till', 'for', 'till', 'for' are used to describe time.
- 4. INTENSITY OR MANNER:** Explains how prepositions like 'with', 'without', 'in', 'out', 'in', 'out' are used to describe manner or intensity.
- 5. GENERAL OR SPECIFIC:** Explains how prepositions like 'in', 'on', 'at', 'by', 'with', 'without' are used to describe general or specific situations.

 There are also diagrams and exercises for each section.

Step 1 SPATIAL DIMENSIONS

Students view how specific prepositions reflect ideas of area or volume, surface, line and more precise points

Step 2 RELATIONSHIP OF DIRECTION

Students are introduced to and practice how different prepositions communicate movement or location using two references

Step 3 TIME RELATIONSHIPS

Some typical prepositions of time and their meanings

Step 4 INTENSITY OR MANNER

A brief look at how AT, TO and WITH can emphasize different meanings

Step 5 GENERAL OR SPECIFIC

FOR + gerund vs TO + infinitive

Part C RECALL

Students try to remember the information presented

1 step REMEMBERING IDEAS ABOUT PREPOSITIONS

Students work in pairs, recalling and discussing what they had just learned

HOMEWORK: Study the two handouts given so far