

2 MRS WARRINGTON

L			
values were appreciated by man	y of her	students and continued to influe	ight more than just math. Her efforts and ence them throughout their lives. This is an a look at the questions and try to answer
1) What grade did Mrs Warringt	on teach	and how old would that make t	the author when he was her student?
2) How were the math students of	organize	d?	
3) How were the lessons for the	students	at the third table different from	the other groups?
to ask or give help. What were t	_	-	other areas, especially when the students had
a) patience b)		c)	d)
5) Which of the following is NO a) His students are typically s b) He often has students work c) His students participate in	eparated king in p	d into groups according to their a airs.	ability.
values were appreciated by man	y of her	students and continued to influe	ight more than just math. Her efforts and ence them throughout their lives. This is an a look at the questions and try to answer
1) What grade did Mrs Warringt	on teach	and how old would that make t	the author when he was her student?
2) How were the math students of	organize	d?	
3) How were the lessons for the students at the third table different from the other groups?			

4) Besides learning math, Mrs Warrington encouraged development in other areas, especially when the students had

c)

5) Which of the following is NOT true for the author working as a teacher himself?

- a) His students are typically separated into groups according to their ability.
- b) He often has students working in pairs.

to ask or give help. What were those 4 areas?

a) patience

c) His students participate in teaching each other.

d)