



2	MRS WARRINGTON
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4 PHRASAL VERBS

C)		ANSWERS
1)	Why don't you _____ with a questionnaire, to see how they felt about it?	<i>follow it up</i>
2)	He didn't _____ the maneuvers as well as he could have.	<i>carry out</i>
3)	I don't like her. She's always _____ when she doesn't get her way.	<i>putting me/somebody down</i>
4)	Did you _____ on that experiment with a new control group?	<i>follow up</i>
5)	Doing it this way will _____ more than you can imagine.	<i>free you up</i>

USE OF ENGLISH

- Q1:** All 4 phrasal verbs presented below are what type? *Type 2*
- Q2:** Can you find another example of that type of phrasal verb in the second paragraph? *pass sb by* (“*passing them by*”)
- Q3:** Can you find an example of Type 2 with a very long object in the fifth paragraph? What is the object? What's its pronoun form?
- put sb down* *those who wish to make a statement through fashion or external appearances* *them*

AN EXPRESSION OR TWO

You may already know what it means to **break through something** (used in line 23) but how would you explain the difference in meaning between that phrasal verb and its use as a noun (**a breakthrough**)?

Phrasal verb: focusses more on the barriers or limits, on the action of breaking through them, of overcoming those obstacles

Noun: focusses more on the discovery, almost celebrating that revolutionary change in giving formal recognition to its importance