



This page is for you, the teacher, to refer to, although you could write or project the sections below onto the board, or give them out to the students in the form of a handout.

This page is dedicated to setting the scene prior to giving the actual story to the students. You could go over the 6 items of vocabulary and have the students talk about one or more of the lead/in questions before they read or listen to the anecdote. Check out the Suggested General Approach for more ideas on how to use this and other activities.

1

THE HARVEY SKIDOO TREE

This anecdote is about two Canadian boys, almost into their teens. The story takes place in a town park one winter evening when one boy invites the other to try driving his family's skidoo for the first time.

SOME VOCAB

1) to bundle up good

It was cold outside so Mother told us to bundle up good before going out.

2) the handlebars

The handlebars on a chopped Harley are really long.

3) to whiz by

The cars whizzed by.

4) swell

*The swells of the sand dunes and the swells of the waves have always fascinated me.
The cheeks on my face are swelling up after having two wisdom teeth taken out.*

5) frantic efforts

My boss was coming to my home in a few minutes so there were a lot of frantic efforts to clean the place up.

6) to puzzle over st

We puzzled over the magic for some time before finally discovering how she had done it.

LEAD-IN QUESTIONS

1 What is a snowmobile?

2 How young do you think children start driving snowmobiles in Canada?

3 What difficulties would they have in learning how to drive one?