



UNDESIRABLE SITUATIONS



HOMELESS: JESUS

Part A SET IT UP

NAME: _____	PERIOD: _____	DATE: _____
VOCABULARY LOOK		
aka	a hair salon	the homeless
scruffy	clean-shaven	a makeover

Step 1 INTRODUCE THE VIDEO

Tell the students that they will soon be watching a video about a homeless man in a hair salon, getting a makeover.

Step 2 PRETEACH VOCABULARY

Give the students the handout and go over the vocabulary.

Step 3 SET THE TASK

Have the students look at the questions they are to answer while watching the video.

VOCABULARY LOOK

aka a hair salon the homeless scruffy clean-shaven a makeover

Luke (aka Jesus) gets a makeover and has a conversation in the hair salon.

Q1 What is Jesus' favourite song and why does he like it?

Play until 0:30 *"F*** the Police" because he is Jesus.*

Q2 Why does Jesus bring the sleeping bag with him?

Play until 1:15 *It gives the people the impression that he needs a lot more money.*

Q3 How does Jesus look different with his new makeover?

Play until the end *His hair is much shorter and cleaner and he is clean-shaven (no beard).
He is also wearing a different top.*

DISCUSS 1 Do you think this makeover will have any immediate or long-term influence on his lifestyle?

DISCUSS 2 To what extent do you agree with the parting words on the screen?:

"The homeless need confidence, opportunity and direction.

NOT the change in your pocket."

(Message appears at the point: 1:48)

Part B WATCH VIDEO

1 step PLAY THE VIDEO

Have the students watch the video section by section, a few times if necessary, and compare answers before going over it in class.

Part C DISCUSS

1 step DISCUSSION

Place the students into groups of 3 or 4 to discuss the issues. Encourage them to develop their arguments and to respond to what others say.

HOMEWORK: (optional) Buy a coffee or sandwich for a homeless person, maybe even have a short conversation